



**ENGAGEMENT**



LIVING YOUR SUSTAINABILITY VALUES

## FROM AWARENESS TO ENGAGEMENT

### Why and how to promote sustainability?

In the previous guide, we explored what sustainability means—how it connects to our everyday lives, our communities, and the planet as a whole. We introduced big ideas like the bioeconomy, circular thinking, and how environmental, social, and economic systems are all connected.

#### **We asked:**

What kind of future do you want to live in?  
What can you do to help shape it?

Now, it's time to move from "what" to "how." The first step on the ECF4CLIM Roadmap is called **Engagement**.

#### **What is Engagement?**

Engagement is much more than joining a club or signing a petition. It starts with your own values, attitudes, and sense of responsibility. It's about how you live, how you treat others, and how you relate to nature. In schools and universities, engagement means making time and space to reflect together on what matters most—even when people have different opinions. Acting on both personal and shared values is key to everyone's well-being. It's about embodying sustainability values.

### ENGAGEMENT

[MORE INFO](#)



#### **Why is Engagement Important?**

Promoting sustainability in education isn't always easy. There are many different values, goals, and ideas to balance. That's why engagement is about:

**Values:** What motivates you and your community? What do you care about most?

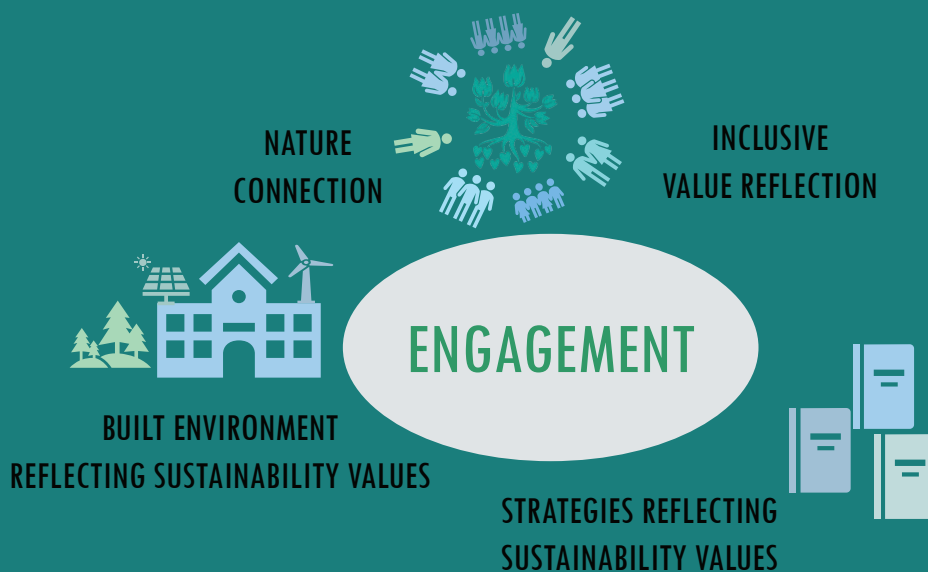
**Participation:** How can everyone be included and treated fairly?

**Nature:** How do we connect with and care for the environment?



These three elements—values, participation, and nature—relate to the GreenComp framework’s first area: Embodying Sustainability Values.

The ECF4CLIM Roadmap broadens GreenComp by showing that engagement is not just about individuals (individual competences), but also about working together (collective competences) and having the right tools and spaces (technical-material competences).



**THIS FLIPBOOK FOCUSES ON THE FIRST AREA OF THE ECF4CLIM ROADMAP: ENGAGEMENT—AND IS GROUNDED IN THE GREENCOMP COMPETENCE AREA “EMBODYING SUSTAINABILITY VALUES.”**

### What’s Next?

In this flipbook, you’ll learn how to:

**Understand and live by sustainability values:** Explore what motivates you and your community, and reflect on how these values shape your choices.

**Promote inclusive participation:** Discover ways to ensure everyone can take part in sustainability actions fairly and meaningfully.

**Reconnect with nature:** Learn how to strengthen your connection with the environment and take steps to care for it.

**Engage collectively for impact:** See how engagement goes beyond individual actions to include working together and creating supportive spaces and tools.

Start or join projects that make your school or community more sustainable: Apply these principles to real-world initiatives that embody sustainability values.

**READY TO TAKE THE FIRST STEP?**  
LET’S TURN AWARENESS INTO ENGAGEMENT—AND MAKE  
SUSTAINABILITY PERSONAL AND REAL!



In the ECF4CLIM Roadmap, engagement is foundational. It involves creating dedicated time and space for collective reflection on the meaning of sustainability. True engagement means aligning personal and shared values, which fosters ownership, shared responsibility, and long-term well-being.

This process goes beyond individual awareness—it motivates diverse groups to actively participate in shaping sustainability goals. The ECF4CLIM experience shows that effective sustainability education requires more than individual knowledge; it depends on building collective competences and improving technical-material competences through inclusive, value-driven dialogue across the whole educational community.

# VALUES

## VALUING SUSTAINABILITY: WHAT DOES IT MEAN?

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### REAL-LIFE EXAMPLES!

#### Portugal

Students, teachers, and families worked together to revive a school garden, building teamwork and environmental awareness through hands-on activities and shared responsibility

#### Finland

A school ran fun sustainability campaigns, like Earth Hour and eco-friendly competitions, with students and teachers co-designing activities that made sustainability visible and engaging for everyone.

#### Spain

Primary students planted trees and visited a greenhouse, learning practical skills and environmental benefits while working together to improve their school's green spaces.

Valuing sustainability means understanding what you believe in—and making sure those beliefs include caring for the planet, people, and future generations.

It also means being open to learning. People's values change over time and vary across cultures and communities. When you reflect on your values, you gain a clearer picture of what matters most and how to act accordingly.

**“To reflect on personal values; identify and explain how values vary among people and over time, while critically evaluating how they align with sustainability values.”**

### ARE YOUR DAILY ACTIONS...

**aligned with the future you want to see?**

#### Reflect:

What do you care about most—climate, human rights, animals, forests, clean water?

#### Compare:

Talk with your classmates or family—what are their values? Are they different from yours? Why?

#### Explore:

Look at global climate movements—what values are they built on?

Understanding what matters to you and aligning your actions with those values is crucial.

#### **How do the Environmental Value Systems influence the way you view environmental issues?**

Explore different perspectives on environmental issues. Science Sauce examines ecocentric, anthropocentric, and technocentric value systems, illustrating how these influence our approach to global climate change. Discover how individuals may hold a mix of these viewpoints.

PLAY VIDEO



## There are three main views on sustainability:

Anthropocentrism, technocentrism, and ecocentrism.

Each of these views places emphasis on different factors and values, leading to different assumptions and arguments. For example:

**ANTHROPOCENTRISM** prioritises human well-being and economic growth.

This view places humans at the centre of sustainability and assumes that the preservation of human well-being is the ultimate goal. It prioritises economic growth, human progress, and the needs and desires of humans. Arguments based on anthropocentrism often focus on the benefits of sustainable practices for human societies, such as reduced pollution, increased efficiency, and improved quality of life.

**TECHNOCENTRISM** focuses on technological advancements to solve sustainability problems.

This view places technology at the centre of sustainability and assumes that human ingenuity and technological advancements are the key to solving sustainability problems. It prioritises the development of new technologies, innovations, and market-based solutions. Arguments based on technocentrism often focus on the potential for technology to solve sustainability challenges, such as through the development of renewable energy sources and green technologies.

**ECOCENTRISM** values the natural environment and its preservation.

This view places the natural environment at the centre of sustainability and assumes that the preservation and protection of ecosystems and the natural world are the ultimate goals. It prioritises the conservation of natural resources, biodiversity, and ecosystems. Arguments based on ecocentrism often focus on the importance of preserving natural systems and the long-term impacts of human activities on the environment.

## Environmental Value Systems

The way you understand environmental issues, the actions you believe are needed, and what motivates you to get involved all depend on your environmental values. Different socio-economic models place different levels of importance on sustainability. These models are built on various values and principles, which shape how they relate to sustainability. Some common values and principles that connect socio-economic models to sustainability include:

**EQUITY AND SOCIAL JUSTICE:** Prioritising the distribution of resources and opportunities fairly among individuals and groups. The principle of equity and social justice seeks to address the unequal distribution of wealth, power, and resources within society and to promote sustainable development that benefits all people, including future generations.

**ENVIRONMENTAL STEWARDSHIP:** Emphasising responsible management and use of resources in a way that supports ecological balance and the health of the planet.

**PARTICIPATORY DEMOCRACY:** Promoting the involvement of all stakeholders in the development and implementation of sustainable policies and practices.

**ECONOMIC EFFICIENCY:** Using resources in a way that minimises waste and reduces costs.

**INNOVATION AND TECHNOLOGICAL DEVELOPMENT:** Emphasising the development of new technologies and processes that promote sustainable practices and reduce environmental impacts.

## WHAT DRIVES YOUR SUSTAINABILITY CHOICES?



By reflecting on these perspectives, you can better understand your values and how they align with sustainability.

**Do you see nature as something to protect, a resource to manage, or a system we're part of?**

**Is technology your go-to for solving environmental problems, or do you think we need to change our mindset first?**



### Your Task:

**Start a dialogue with your class/classmates, friends, or school community. Ask each person:**

**What does sustainability mean to you?**

**Which perspective— anthropocentric, technocentric, or ecocentric—do you feel closest to? Why?**

### Then discuss:

- How do your values influence your daily choices—like what you buy, how you travel, or how you interact with nature?
- Do you think it's possible to combine these views—or are they in conflict?

## PARTICIPATION

Participation is about creating inclusive and fair opportunities for everyone to engage in sustainability. It goes beyond individual actions to foster shared responsibility and collaboration across the educational community. Engagement grows when people feel heard, empowered, and supported—through leadership roles, teamwork, and access to tools that make participation meaningful and practical.


### HOW EDUCATIONAL COMMUNITY PARTICIPATE IN SUSTAINABILITY?

Meaningful participation in sustainability requires a whole-school approach—empowering individuals, fostering collective responsibility, and embedding sustainability into everyday practices and infrastructure.


Let us see some examples from ECF4CLIM actors:

#### 1. Individual Competences - Students


- Leadership roles in campaigns (e.g., students can organise exchange markets, as in Finland ).
- Gamified learning that fosters reflection and motivation (e.g. ECF4CLIM game .


•Hands-on activities such as gardening and tree planting, such as the ones organised by by students and teachers in Spain .

#### 2. Collective Competences


•Municipal guidance (e.g., Tampere's Carbon Neutral 2030 Roadmap) .

•Teacher teams dedicated to environmental learning. (e.g as in Romania) .

•Curriculum reforms in universities .

•Collaborations with stakeholders like NGOs and city councils .

#### 3. Technical-Material

•Technical monitoring of energy, water, and waste .

•Overcome barriers that include difficulty in integrating real data into teaching due to time and curriculum constraints.

ECF4CLIM provides you with a **Simulators Space** where you can access different environmental tools to help you in the process.



These examples demonstrate that sustainability engagement in education is most effective when approached holistically—through the empowerment of individuals, the strengthening of collective efforts, and the integration of technical-material competences into daily operations. By fostering leadership among students, supporting collaboration among educators and institutions, and leveraging tools to monitor and improve environmental impact, schools can become living laboratories for sustainability. The ECF4CLIM project shows that when values, actions, and systems align, educational communities can lead meaningful change—locally and globally. Participation becomes a bridge between values and action, connecting local initiatives to global goals like the European Green Deal. When individuals and communities work together, supported by fair systems and practical tools, sustainability becomes not just an aspiration but a shared reality. Now is the time to turn awareness into action and make sustainability a shared mission across all levels of education.

**What can keep us from losing faith that the world in 2030 will be a better place for everyone?** UN DESA's World Youth Report offers one good reason for optimism: the next generation is different.

PLAY VIDEO



So, **PARTICIPATION** is also recognising that some people are more affected by climate change than others—and that sustainability must include everyone, not just those with power or resources.

It also means learning from the past, understanding the present, and caring for the generations to come.

#### Video Red Alert

How to meet the Sustainable Development Goals together

PLAY VIDEO



**“To support equity and justice for current and future generations and learn from previous generations for sustainability.”**

#### Investigate:

Who suffers most from climate-related disasters?  
What can we do to help?

#### Discuss:

How can we include different voices—indigenous communities, youth, the elderly — in sustainability decisions?

#### Act:

Can your school promote fairness by making green changes accessible to all students?



## NATURE

Nature is the foundation of life, encompassing ecosystems, biodiversity, and the resources that sustain us. Connecting with nature means more than observing—it involves understanding our role within these systems and acting responsibly to protect them.

Spending time outdoors helps us appreciate biodiversity and recognise the interdependence of all living things, while integrating nature into learning spaces fosters curiosity and systems thinking. Caring for the environment requires practical actions such as reducing waste and energy consumption, supporting local conservation efforts, and promoting awareness of climate impact and sustainability. By embracing these practices, we align with the values of sustainability and contribute to a healthier planet for generations to come.



Caring for nature is not just a personal choice—it's part of a global movement toward sustainability. The actions we take, like reducing waste, conserving energy, and protecting biodiversity, align with a much larger vision: creating a future where people and the planet thrive together.

**NOW, IT'S TIME TO CONNECT TO SOMETHING BIGGER—SOMETHING HAPPENING RIGHT NOW ON A WORLDWIDE SCALE.**

That is where the **European Green Deal** comes in.

[MORE INFO](#) 

Climate change and environmental degradation are not just distant problems; they are shaping our communities, economies, and ecosystems today. The European Green Deal is a bold roadmap to make Europe the first climate-neutral continent by 2050, cutting greenhouse gas emissions to zero, decoupling economic growth from resource use, and ensuring no one is left behind. Your individual choices and collective actions—those values you've been exploring—are the foundation for achieving these global goals.

**Here are the three main goals of the Green Deal:**

**Zero greenhouse gas emissions by 2050**

This helps stop the planet from overheating and protects future generations.

**Decoupling economic growth from resource use**

Imagine a world where we can innovate and prosper without destroying nature.

**Leaving no one behind**

All people and regions—including the most vulnerable—must be supported through this transition.

**European Green Deal: Achieving Climate Neutrality and Economic Growth**

[PLAY VIDEO](#) 





## So, what does this have to do with you?

A lot.

Because behind these global goals are individual choices and collective action—exactly what you have been exploring through your values.

### Whether you're:

- Ride your bike instead of taking a car,
- Launch a recycling campaign at school,
- Choose fair-trade snacks in the cafeteria, or
- Or building your dream sustainable space in the **Greyline Mall game**

...you are **living the values** that the European Green Deal is built on. The **ECF4CLIM Roadmap** helps you connect your personal actions and school projects to these bigger goals, showing how every choice and collaboration can help shape a more sustainable future.

Effective sustainability education requires the **active engagement** of all **members of the educational community**—students, teachers, staff, and external partners. The ECF4CLIM project illustrates that meaningful engagement is not only about participation but about fostering ownership, shared responsibility, and long-term commitment.

**Students** are central drivers of sustainability initiatives. Their motivation thrives when they feel heard, enjoy the process, and work collaboratively. Activities like competitions, excursions, and leadership roles empower them to act on their values.

**Millennials are the future of sustainability - Chelsea Ha is a proud millennial, aware of the responsibilities her generation is taking on to address climate change. In her talk, she shows how millennials can contribute to the sustainability movement and take care of the earth.**

PLAY VIDEO



**Teachers** play a central role in guiding and sustaining projects. While time constraints can limit involvement, dedicated teacher teams and curriculum integration are key enablers.

**School Staff** contribute through daily operations and logistical support. Their engagement increases when they see tangible results and institutional backing.

**External Actors**—including families, municipalities, and NGOs—enhance the reach and impact of sustainability efforts. Their involvement ensures broader societal support and helps scale successful interventions.

This inclusive approach is at the heart of the **ECF4CLIM Roadmap**, which builds on the values of equity, environmental stewardship, and participatory democracy outlined in the **GreenComp framework**. **ECF4CLIM** also reflects and advances the goals of the **European Green Deal**—such as climate neutrality, sustainable innovation, and leaving no one behind—by translating these principles into practical steps for schools and communities. By connecting individual choices, collective action, and technical solutions, the **ECF4CLIM Roadmap** helps everyone turn big ideas into real change for a sustainable future.



## REAL-LIFE EXAMPLES

### Romania:

In Romania, students and staff installed sensor-equipped sinks to reduce water waste in their school. Educational posters and real-time monitoring helped raise awareness, resulting in an 11% drop in water consumption within a year.

## DID YOU KNOW ?

You're not just showing your values—you're engaging with real sustainability practices that reflect the core vision of the **European Green Deal**. So, how can schools turn values into measurable action even better? With the ECF4CLIM toolkit, you can **measure, improve, and scale up** those actions.

MORE INFO



### Spain:

In Spain, a university faculty improved its waste management system by replacing individual bins with selective collection points and involving students in monitoring and weighing waste. This pilot programme led to new regulations and inspired the university to replicate the model in other faculties.

## 1. Environmental Footprint Calculator Track your impact. See your progress.

Whether you're a student, teacher, or school leader, this tool helps you calculate the **carbon and water footprint** of your daily activities—from your school commute to the energy used at home or the materials you use for learning.

→Want to know how much CO<sub>2</sub> you save by biking instead of driving? This tool will show you!

**Activity idea:** Use the footprint calculator **before and after** playing the **Greyline Mall game**. How do your real-life habits compare to the decisions you made in the game?

## 2. Retrofitting Toolkit ONE and TWO Make your school or classroom greener!

Imagine you're redesigning your school building just like in the Ghost Mall game—but this time it's real! The Retrofitting Toolkit lets you test out energy-saving upgrades—like improving insulation, lighting, or heating. You can even visualize the savings.

→Perfect for students interested in architecture, engineering, or climate solutions.

→Team challenge: Pick one part of your school (classroom, gym, cafeteria) and plan a retrofitting project using the toolkit. Present your design to your class or school board!

## 3. Sustainability Interventions Evaluation Tool

This tool helps you assess how sustainable it really is across 7 key sectors like energy, mobility, food, water, and waste. Use it to plan smarter and track your impact.

Just like in the **Greyline Mall game**, where you transform a forgotten space into a thriving, sustainable community, the real world needs your creativity, values, and action.

So what's next? Use these tools to turn your ideas into impact—and build the future you want to live in.

# INTEGRATING HUMAN VALUES, PARTICIPATION AND NATURE:

## THE ECF4CLIM ROADMAP ENGAGEMENT AREA

The ECF4CLIM Roadmap's Engagement area highlights how our well-being is deeply connected to the health of nature and our communities. Human activities have shaped the environment—sometimes causing harm, but also creating opportunities for regeneration. With greater awareness, scientific knowledge, and platforms for collective action, we can choose behaviours and values that support restoration and resilience.

**“Engagement means reflecting on how our daily choices impact the world around us.”**

Sustainability is experienced differently across cultures and generations. Some communities maintain a spiritual connection with nature, while younger people often lead climate action, motivated by a desire for a fair and liveable future. Recognising these diverse perspectives helps us create sustainability education that is meaningful for everyone.

Promoting nature also means ensuring environmental justice—everyone deserves access to a clean and healthy environment. The **ECF4CLIM Roadmap** calls for including all voices, especially those from marginalised communities, in decisions about our ecological future. By fostering empathy, responsibility, and a commitment to restoration, we can help build resilient ecosystems and fairer societies.

Education that connects young people with nature empowers them to overcome feelings of alienation and powerlessness, turning concern into action for a sustainable future



**Reflect:** Tools like the Environmental Footprint Calculator help us see the real effects of our actions, encouraging us to take responsibility and make positive changes.



## DID YOU KNOW ?

Initiatives like The **Nature Conservancy's Nature Lab** — to different audiences, fostering deeper connection and long-term behavioural change.



# ENVIRONMENTAL JUSTICE

Environmental justice is a key part of the ECF4CLIM Roadmap. It means ensuring that everyone—especially those from marginalised communities—has fair access to a clean and healthy environment.

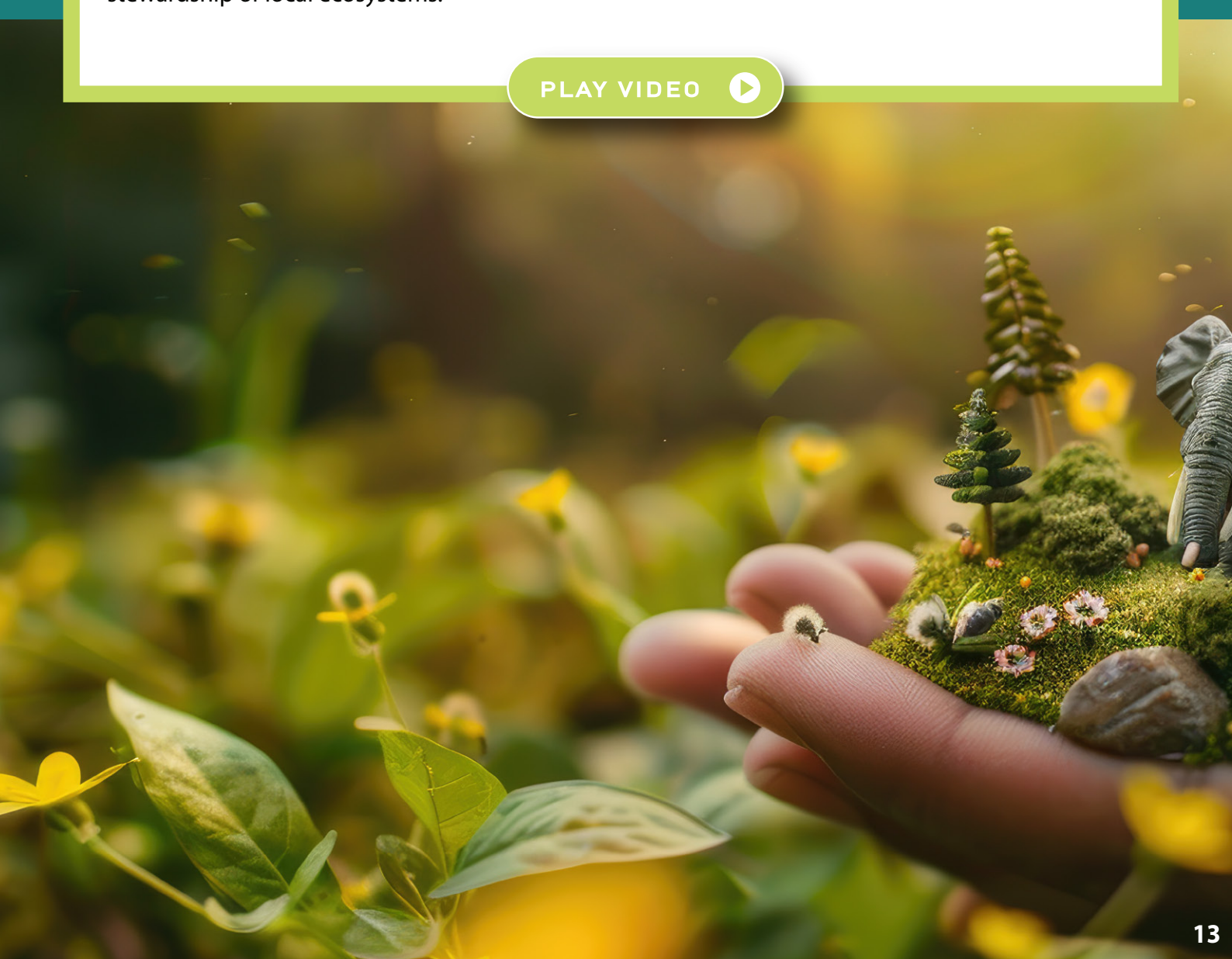
## SHAPING A SUSTAINABLE FUTURE REQUIRES LISTENING TO ALL VOICES AND RESPECTING THE NEEDS AND RIGHTS OF BOTH PEOPLE AND NATURE.

Many communities face greater risks from pollution, climate change, and biodiversity loss, so it is vital to include them in decision-making and policy. Promoting nature is not just about personal connection; it is about restoring balance within ecosystems and society so everyone can thrive. By connecting young people with nature and encouraging empathy, responsibility, and collective action, the ECF4CLIM Roadmap helps dismantle barriers and empowers all members of the community to be part of the solution.

### DID YOU KNOW ?

In **Spain**, students and school staff collaborated with local environmental organisations and the city council to create green spaces and promote biodiversity. These partnerships not only enhanced the school's natural environment but also fostered a sense of community ownership and long-term stewardship of local ecosystems.

PLAY VIDEO



# THE IMPORTANCE OF BIODIVERSITY


Biodiversity sustains life, is the living fabric of the planet. It ensures ecosystem stability, provides vital resources, and offers resilience against climate shocks. When we lose biodiversity, we compromise the planet's ability to support human and non-human life.


## EMPATHY TOWARDS THE PLANET AND CARE FOR OTHER SPECIES.

Promoting nature nurtures a personal and collective respect for biodiversity. Internalising our experiences in the natural world — whether through interaction with animals, plants, or ecosystems — builds emotional bonds that drive conservation efforts. In this way, protecting biodiversity becomes not just a scientific or ethical obligation but a lived experience, cultivated through knowledge, skill, and care.

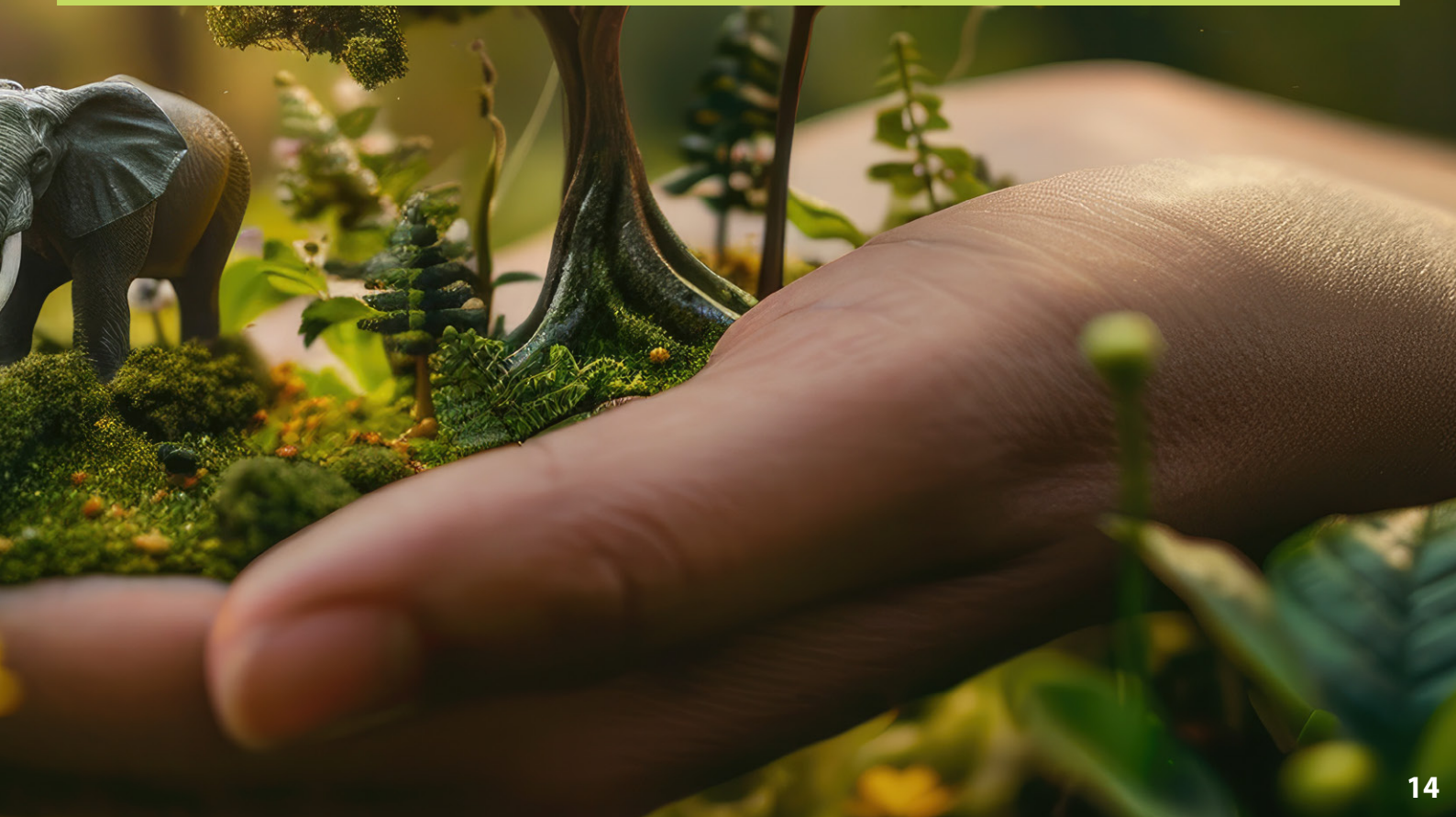
### DID YOU KNOW ?

You can use local biodiversity observation or citizen science projects to help students build a personal connection with ecosystems in their area.

In **Spain**, students led a tree-planting initiative as part of their sustainability campaign. This hands-on activity helped them connect emotionally with nature, understand the role of biodiversity in climate resilience, and take pride in contributing to a greener school environment. 

In **Portugal**, students organised a recycling competition that encouraged correct waste sorting and environmental responsibility, making sustainability engaging and collaborative. 

These real-life examples show how active participation in local projects helps students and communities connect with nature and contribute to sustainability.



# THE ROLE OF EDUCATION IN PROMOTING SUSTAINABILITY

## The Role of Education in Promoting Sustainability

So far, we have learnt that education is not just about learning facts; it is about preparing to live responsibly, act with purpose, and build a better world. All of us have a role in shaping the future of our planet. And, learning about sustainability can go much beyond the classroom:

### Outdoor learning

Imagine your classroom is not just a room with four walls but the great outdoors. Learning about nature while being in nature—through field trips to forests, rivers, or even your local park—can make sustainability real, fun, and memorable.

### Empathy-building

Have you ever felt a connection with a tree, a river, or a garden? Empathy with nature means caring for it as you would for a friend. Through storytelling, observation, and nurturing plants or animals, you build a bond that inspires action.

### Inquiry-based learning

Curiosity is your best friend. Asking questions like “How does this ecosystem work?” or “What impact do my actions have?” leads to discovery. Inquiry-based learning makes sustainability personal and powerful.

Education is a powerful tool in the fight for environmental sustainability. In this video, we explore how raising awareness and educating individuals can drive sustainable practices, fostering long-term economic and environmental health.

PLAY VIDEO



## CONCLUSION

This area in the ECF4CLIM Roadmap highlights how contradictions between institutional values, everyday practices, and educational objectives can signal the need for change. The roadmap emphasises that leadership and management play a pivotal role in fostering inclusive, value-based dialogue and creating space for collective reflection. However, progress is often hindered by hierarchical structures, unclear or conflicting values, rigid teaching methods, and limited resources.



## 1- INDIVIDUAL COMPETENCES

### Constraints:

- Low intrinsic motivation or negative attitudes towards sustainability
- Lack of confidence or skills for dialogue and reflection
- Limited knowledge about sustainability and nature
- Disregard for research and evidence-based practice

### Enablers:

- Skills in self-reflection, dialogue, and active listening
- Basic ecological and sustainability knowledge
- Ability to facilitate inclusive value discussions among students and staff
- Role-modelling and peer influence

## 2- COLLECTIVE COMPETENCES

### Constraints:

- Conflicting or unclear values in institutional documents
- Competing priorities that overshadow sustainability
- Hierarchical structures limit participation
- Lack of participatory traditions or inclusive practices
- Overemphasis on consensus at the expense of action

### Enablers:

- Dedicated time and space for community dialogue
- Proactive, distributed, and engaged leadership
- Inclusion of diverse voices and perspectives
- Integration of sustainability across all disciplines and activities
- Clear communication and shared decision-making


## 3- TECHNICAL-MATERIAL COMPETENCES

### Constraints:

- Limited resources for improving conditions
- Poor or outdated infrastructure and campus maintenance
- Lack of collaboration between administration, maintenance, and teaching staff
- Insufficient technical skills or support for new equipment

### Enablers:

- Viewing procurement and infrastructure as reflections of sustainability values
- Critically examining the values behind current environmental behaviours
- Measuring and making visible tangible environmental impacts (e.g., via audits, KPIs)
- Ensuring user-friendly, accessible, and well-maintained technical solutions



**Monitoring and Action:** Tools like the **ECF4CLIM Environmental Footprint Calculator** and **Retrofitting Toolkit** to track and improve your school's sustainability.

Together, these competences empower you to think critically, act responsibly, and collaborate effectively for a sustainable future. This framework will not only enhance your individual competences but also foster collective efforts and improve environmental performance, ultimately contributing to a more sustainable future for all.

### **Are you ready to put your sustainability skills to the test?**

Turn an abandoned shopping mall into a vibrant, sustainable community hub!

**1. Get Set, Go!** Sign up, confirm your account, and log in.

**2. Hunt for the Fun!** Explore the flipbooks and find the 5 mini-games hidden in the panorama images.

**3. Play and Decide!** Discover and complete the decision tree of each module.

**4. Watch the Change!** As you progress, the mall transforms, reflecting your choices and values.

**5. Complete the Journey!** After finishing all 5 modules, you'll have reshaped the mall and deepened your understanding of sustainability.

### **This game challenges you to apply:**

- Individual values in decision-making,
- Teamwork and collaboration in planning,
- Environmental awareness in designing sustainable solutions.

Join the fun, become a sustainability hero, and level up your knowledge while building a greener, brighter future!

PLAY GAME



**Engagement** is where sustainability becomes personal. It's about aligning values with action, empowering individuals, and building collective momentum for change.

Through real-world examples and practical tools, we have seen how schools can become living laboratories of sustainability. As we move forward, let's carry this energy into the next step—**Connections**—where we'll explore how everything is linked, and how understanding complexity helps us shape more effective, inclusive solutions for a sustainable future.



# ENGAGEMENT



LIVING YOUR SUSTAINABILITY VALUES



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