



## Different cross-curricular approaches in Romania and Spain

In the University of Pitești, engineering students applied sustainability principles in technical projects supported by a co-designed curriculum. Teachers observed that the students developed the ability to link engineering outcomes to ecological impact and integration of individual, collective, and technical competences. The teamwork, respectful dialogue, and shared responsibility were also raised as important among the participants. Through collaborative projects, the students learned to distribute roles, engage in democratic decision-making, and build a common vision for a more sustainable future. This

cooperative culture fostered mutual learning and a deeper understanding of complex sustainability issues

At the UAB (Spain), one of the interventions was the design and implementation of an open two-credit course on a critical view of the eco-social crisis, available for students from any study programme offered by the university. The focus of these studies ranges from technical and corporate-management-oriented teaching to highly philosophical courses questioning the hegemonic socioeconomic model.