



Action despite the constraints Portugal - Bobadela school

In Bobadela school, located in the northeast of the capital city of Portugal, Lisbon, the project started with the headmaster's proposal. In order to engage all the community and establish a participatory approach, the school decided to make surveys and quizzes, about sustainability, to all the community. It was important to everyone to give their opinion and thus take part in the project.

Several topics were raised and taken into account. The installation of solar panels was the most voted topic, because the community was very concerned about the reduction of energy. But also, installation of faucets, to reduce the water consumption and recycling some other issues were also voted on and considered as important.

The recycling contest went very well, because the students and the families helped in this activity by bringing trash and recycling it. The class that reached the highest results, on recycling, received a prize - a trip to a camp field, where the students had several activities surrounded by nature. Through workshops about energy and recycling by external stakeholders to our staff and students the whole community became engaged.

However, realizing the planned interventions wasn't an easy process because our school, as many others in Portugal, depends financially on local and central funds, and curricular constraints are present and rigid. However, in Bobadela sustainability contents were integrated into classes and activities where students had to write reports about their actions. There is still a resistance to change within the school but campaigns, contests and workshops involving all the stakeholders are helpful.